## Lesson 6

- 6.1 <u>Nominal Sentence</u>: Coptic, like many of the languages of the Middle East, has full sentences that are constructed without the aid of a true verb. These sentences are characterized by the frequent use of a helping verb, sometimes called 'copula'. This helping verb follows the same format that we have seen in defining nouns in Coptic. In other words, it has a form for masculine singular  $'\pi\epsilon'$ , a form for feminine singular  $'\tau\epsilon'$ , and a form for the plural  $'n\epsilon'$ . In English, the meaning rendered for such helping verb is the appropriate form of verb 'to be'.
- 6.1.1 <u>Two-member Nominal Sentence</u>: This type of sentence contains two parts. The first is a predicate noun, with a prefixed article, and the second is the helping verb, as follows:

πλ.ιωτ πε	he is my father	or.pw $\mathbf{u}$ $\pi \mathbf{e}$	he is a man
τα.μαν τε	she is my mother	or.èzimi te	she is a woman
па.спнот пе	they are my brothers	Sau cohasing	they are ships

6.1.2 Three-member Nominal Sentence: This is the more common form of the nominal sentence. It contains a subject noun and a predicate noun along with the helping verb. The position of the helping verb is dependent on the predicate. If indefinite, it is always followed by the helping verb regardless of its position in the sentence. When the predicate is definite, then the helping verb usually falls in between it and the subject. The position of the predicate and the subject is mostly dependent on style and emphasis, as follows:

oy.cad he haiwt	my father is a teacher
πα.ιωτ ογ.cab πε	my father is a teacher
пагрим пе пеп.сад	this man is our teacher
πεn.cas πε πai.pwui	this man is our teacher

- 6.1.3 <u>Rules of Agreement</u>: The rules for choosing the gender and number of the helping verb are as follows:
- 6.1.3.1 <u>Two-member Nominal Sentence</u>: The helping verb agrees with the predicate noun in gender and number, as shown in the examples of 6.1.1 above.
- 6.1.3.2 <u>Three-member Nominal Sentence</u>: The rules here are more complex by virtue of having three parts in the sentence to contend with. These rules can be summarized as follows:
- a. The helping verb agrees in gender and number with both the subject and predicate if they in turn are nouns (or pronouns in the 3rd person) and in agreement with each other.
- b. If there is disagreement in gender or number, then the helping verb in the masculine singular form  $'\pi\varepsilon'$  is used.

c. If The subject is a pronoun in the 1st or 2nd person then the masculine singular form  $'\pi\varepsilon'$  is usually used regardless of the gender and number of the predicate.

#### **Examples**:

tolan en luhx.n.ueg.nas	my fathers are Egyptian
τ.φε πε πα. φροπος	the Heaven is my throne
ñ00 πε 4. WOYPH	you (f) are the censer
nooc te tallay	she is my mother

6.1.4 <u>Negative Construction</u>: The negation of the nominal sentence is achieved by placing the particle  $'\hat{n}(\hat{u})'$  before the predicate and 'an' before the helping verb, as follows

2-member sentence: μ.πα.ιωτ an πε he is not my father

3-member sentence: πα.ιωτ κ.ογ.cab an πε my father is not a teacher

6.1.5 <u>Relative Construction in the Nominal Sentence</u>: nominal sentences are converted to the status of relative clauses by using the relative pronoun 'ETE', as follows:

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TIPWELL ETE OY.CAS \pi \epsilon the man who is a teacher the man who is not a teacher that is (namely)
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- 6.2 Demonstrative Pronouns Nearer Objects:
- 6.2.1 <u>Form</u>: The demonstrative pronoun for the nearer objects has a similar form to the demonstrative adjective explained in Lesson 5. However they are not prefixed to any other word. In English, they would be translated as *'this one, these ones'*, as follows:

Masculine Singular	Feminine Singular	<u>Plural</u>
ψai	140	1An

6.2.2 <u>Uses</u>: They are frequently employed as subjects in sentences with nominal predicates, and they agree in gender and number with the predicate:

nai ne ned·caxi	these are his words
oai oy.Bwki te	this is a maidservant
OY.BUKI TE OAI	this is a maidservant

## **Fundamentals of Bohairic Coptic**

#### Lesson 6

# 6.3 <u>Vocabulary 6</u>:

ερφει	<i>m</i> .	temple, sanctuary	очнВ	<i>m</i> .	priest
THM.	f.	middle, midst	221	m.	husband
Den 4.v	-й +нл	in the midst of	Saume	<i>m</i> .	carpenter
мнш	<i>m</i> .	crowd, multitude	Kanoay	m.	camel
cab	m.	teacher, scribe	xon	f.	power

## Greek Nouns

<b>Δ</b> Cπ <b>Δ</b> C <b>M</b> OC	<i>m</i> .	greeting	сштир	<i>m</i> .	savior
eaylley10u	<i>m</i> .	gospel	χριстос	<i>m</i> .	Christ
παρθεπος	f.	virgin			

## 6.4 Exercises 6: Translate the following into English:

- A 1. ογ. βωκ πε ѝτε τα.μαγ
  4. ογ. παρθεπος τε
  2. ογ. τεβτ πε
  3. ογ. χωμ πε ѝτε πεκ. con
- B 1. θαι τε τ.χου ù.φ.nor+
  - 2. nai ne ni.caxi μ.πι.εγαγγελίοη
  - 3  $\pi eq. \omega HP1 or. or HB <math>\pi e$
- C 1. Tai.xwu ete  $\phi$ ai  $\pi$ e  $\pi$ i.eyaffe $\lambda$ ion
  - 2 +.5ellw ete og. paperoc te